



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                                                                                                                                                                                                               | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Comments |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <ul style="list-style-type: none"><li>• <i>Use of sports coach and sports equipment at lunchtimes</i></li><li>• <i>Girls and football teams established and playing regularly</i></li><li>• <i>CPD for PE leader</i></li><li>• <i>Forest school curriculum</i></li><li>• <i>Booster swimming lessons for Year 6</i></li></ul> | <ul style="list-style-type: none"><li>• <i>Increase in activity levels at lunch and playtime and increase in girls in particular being active at lunchtimes.</i></li><li>• <i>Increase in uptake of after school clubs and children who previously did not participate in clubs now starting.</i></li><li>• <i>Children actively engaging in Forest school and children report this is best part of school</i></li><li>• <i>Increase in % of children who can swim at end of Year 6</i></li><li>• <i>Boys and girls football team competing competitively and boys team winning their league.</i></li><li>• <i>Through CPD increase in activity levels during PE lessons</i></li></ul> |          |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                  | Who does this action impact? | Key indicator to meet                                                                                                                                                                                                       | Impacts and how sustainability will be achieved?                                                                 | Cost linked to the action                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| CPD for PE leader and sports coach to equip with knowledge and skills to support the development of PE across the school particularly around inclusion and supporting SEND            | PE Leader and sports coach   | <p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> | PE Leader will attend CPD to develop understanding quality PE and then disseminate his knowledge to other staff. | £2000 costs for cover and training sessions with Bexley |
| Booster swimming sessions for Year 6. Following swimming block in Year 5, children assessed as being unable to swim 25 metres to attend additional 2 week intensive block of swimming | Year 6 children and teachers | <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>                                          | Increase in % of children able to swim 25 metres by the end of Year 6                                            | £926 for lessons and instructors                        |

|                                                                                                                                                 |                                                 |                                                                                                                                                                    |                                                                                                                       |                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Activity sessions led at lunchtimes by sports coach daily                                                                                       | Sports coach<br>Children                        | Key Indicator 2: Engagement of all pupils in regular physical activity                                                                                             | All children engaging at lunchtime in physical activity                                                               | £3600 for coach                                                                   |
| Increase in competitive sports opportunities during and after school                                                                            | Sports coach and Teaching Assistant<br>Children | Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils<br><br>Key Indicator 5: Increased participation in competitive sport | Ambition for all children to have the opportunity to represent the school in competitive sports whilst in the Juniors | £1,500 for cost of coach to attend after school with TA to support when necessary |
| New extra curricular clubs sports club led by sports coach after school with greater variety of sport and particularly promoting girls in sport | Sports coach<br>Admin team<br>Children          | Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils<br><br>Key Indicator 5: Increased participation in competitive sport | All children to have access to a kit that fits them correctly and enables them to take part in competitive sport      | £2000 for sports coach                                                            |

|                                                                                                              |                                                   |                                                                                                                                                                        |                                                                                                                                 |                                                     |
|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|
| New equipment to support delivery of curriculum and provide equipment for competitive sports games at school | PE Leader<br>Sports coach                         | Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport<br><br>Key Indicator 5: Increased participation in competitive sport | Equipment available for a range of different sports in lessons and at lunchtimes and resources purchased for competitive sports | £1500 for equipment                                 |
| Forest school sessions run for all year groups (Year 3 bi-weekly and Years 4-6 for 6 weeks per year)         | Forest school leader<br>Class teacher<br>Children | Key Indicator 2: Engagement of all pupils in regular physical activity                                                                                                 | All children actively engaged in outdoor activity for 6 week block.                                                             | £4875 for cost of forest school leader for sessions |
| CPD for teachers led by sports coach developing practice through team teaching                               | PE leader<br>Sports coach<br>Class teacher        | Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                                      | Sports leader to provide team teaching sessions for teachers new to school developing practice in delivery of PE sessions       | £2,000 for sports coach and release for teachers    |
|                                                                                                              |                                                   |                                                                                                                                                                        |                                                                                                                                 | Total £18,400                                       |

## Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
|                 |        |          |

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 71%           |                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 56%           |                                                               |

|                                                                                                                                                                                                                                                                                         |        |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--|
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 30%    |  |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No |  |

Signed off by:

|                                                                                    |                                                                      |
|------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Head Teacher:                                                                      | <i>Tamara Hunter</i>                                                 |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Tamara Hunter and Alex McGookin<br/>Headteacher and PE Leader</i> |
| Governor:                                                                          | <i>Tom Ryan</i>                                                      |
| Date:                                                                              | <i>31/12/25</i>                                                      |